

Reviewing class activity analytics

Analytics are available for Instructors to view and download from the Analytics page in each Section. As an Instructor, Class-level data can help with future teaching instruction and with supporting individual students.

Why analyse class activity analytics

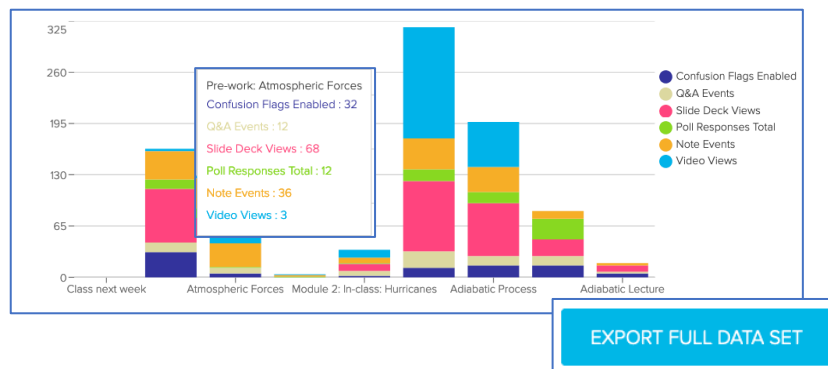
The analytics in Media Hopper Replay are designed to give Instructors vital information about their students and their classes that can support further instruction and pastoral support.

Here are several ways that the class activity analytics can support educators:

- to evaluate the attendance of any class
- to understand the level of engagement in each class, and by each student;
- to support planning for follow-up activities;
- to provide further support for struggling students;
- as evidence for personal reflection on one's own teaching.

Part One: Analysing class activity analytics

1. Click on the **Analytics** link in your Section;
2. Each of the Classes are represented as differently coloured bars in the chart, and as tabular data in the table below;
3. Hover over any Class to view the metric scores;



4. Click on any column in the table to rank your Classes against any of the metrics (Attendance, Video Views, Slide Deck Views, etc);

Part Two: Analysing student cohort scores for your Class

1. Click on a Class to view the analytics for the whole cohort;

| Class | Attendance % | Video Views |
|--------------------------|--------------|-------------|
| Class next week | 0 | 0 |
| Pre-work: Atmospher... | 0 | |
| Atmospheric Forces | 0 | |
| Pre-work: Thunderst... | 0 | |
| Module 2: In-class: H... | 0 | |
| Module 3: Fog | 0 | |
| Adiabatic Process | 0 | |

| Student Name | Attendance % | Video Views ↓ | Slide Deck Views |
|----------------|--------------|---------------|------------------|
| Stone, Alex | 0 | 106 | 62 |
| Ashley, Brett | 0 | 11 | 9 |
| Biggs, Susan | 0 | 9 | 3 |
| Quinn, Denice | 0 | 4 | 3 |
| Jann, David | 0 | 3 | 3 |
| Matthews, Mary | 0 | 3 | 1 |
| Jordan, Robert | 0 | 2 | 3 |

2. Alternatively, you can view each student's analytics across all the classes in the Section;
3. Click on Students and select an individual student to open a tabular view to better understand how student activity differs between classes

| Student Name | Weighted Engagement % | Attendance % |
|------------------|-----------------------|--------------|
| Ashley, Brett | 22 | |
| Biggs, Susan | 34 | |
| Connor, Sarah | 0 | |
| Drisdale, Donald | 0 | |
| Jann, David | 20 | |
| Jordan, Robert | 13 | |
| Lee, Amy | 13 | |

| Class | Weighted Engagement % | Attendance % | Video View % |
|---------------------|-----------------------|--------------|--------------|
| Atmospheric For... | 28 | 0 | 24 |
| Adiabatic Process | 64 | 0 | 100 |
| Module 3: Fog | 61 | 0 | 56 |
| Module 2: In-cla... | 0 | 0 | 0 |
| Pre-work: Thun... | 0 | 0 | 0 |
| Forces - IC | 20 | 0 | 0 |
| Adiabatic Lecture | 0 | 0 | 0 |