

# Manifesto making with young people: environmental politics in education

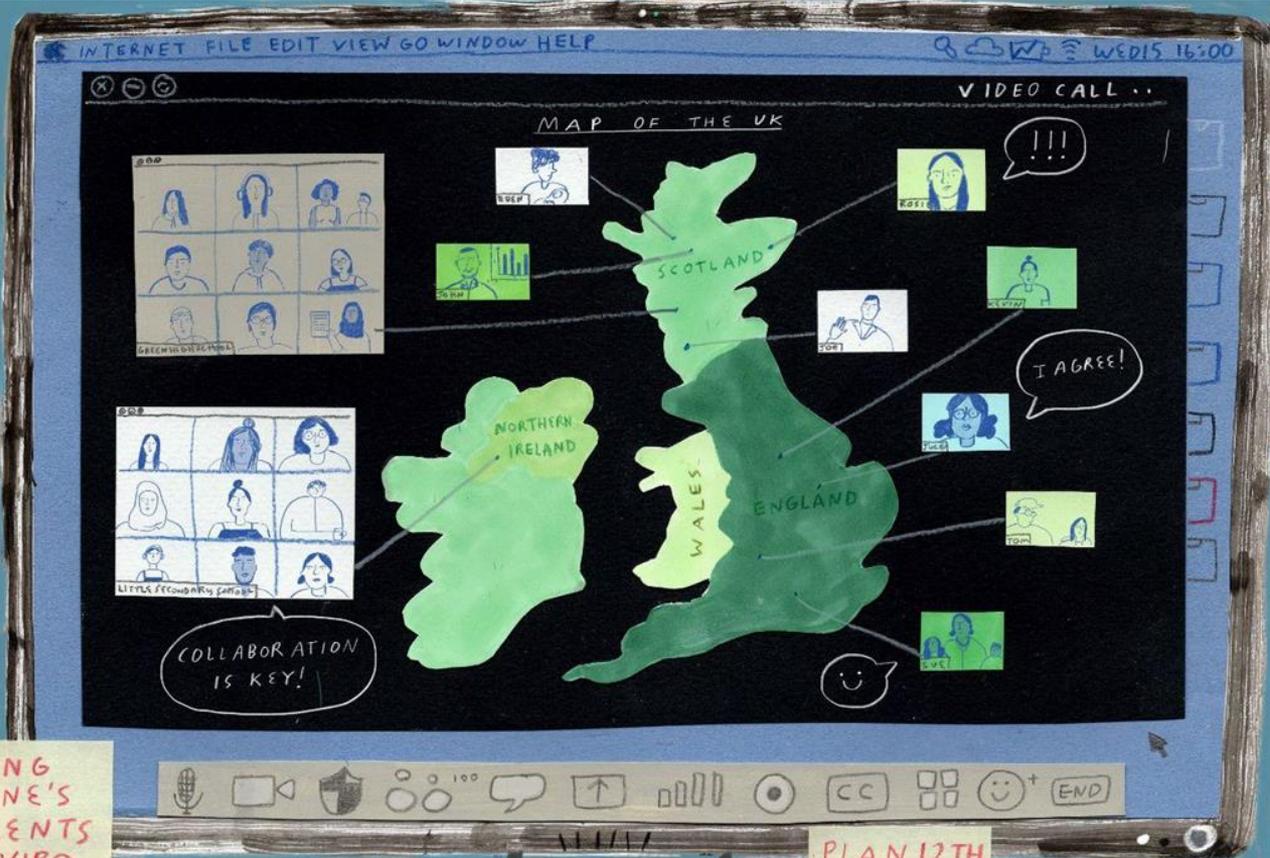
Lynda Dunlop and Elizabeth  
Rushton

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Manifesto image credits: Maisy Summer



# The current UK context



RING JANE'S PARENTS ENVIRO. MEETING 2000 3PM

PLAN 12TH NOV LESSON SEND



# Chatterfall

Complete the sentence in  
the chat but **DON'T PRESS  
ENTER UNTIL I SAY!**

**In my context, the place of environmental  
politics in schools makes me feel....because...**

# In short...

- ▣ There is a short and rapidly closing window to prevent catastrophic climate change and secure life on Earth as we know it (IPCC, 2022).
- ▣ Education is needed to promote action on climate change, but tends not to feature much in formal education, especially in nations with highest historical greenhouse gas emissions (UNESCO, 2021).



# Research on education futures

Aim of the research: **to create a vision for the future of education for environmental sustainability** answering the questions:

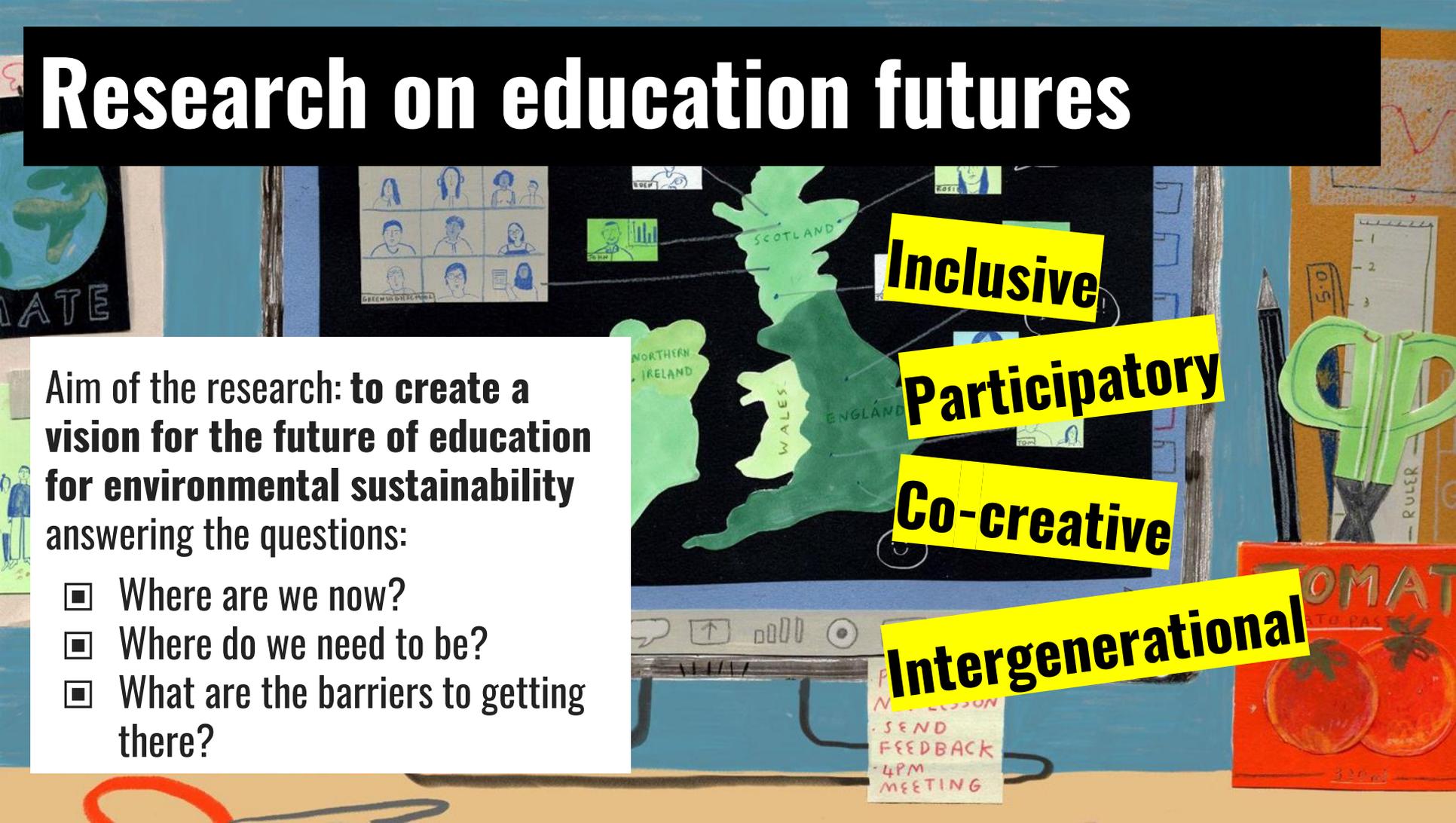
- ▣ Where are we now?
- ▣ Where do we need to be?
- ▣ What are the barriers to getting there?

**Inclusive**

**Participatory**

**Co-creative**

**Intergenerational**





UNIVERSITY  
*of York*



KING'S  
*College*  
LONDON



University of  
**Strathclyde**  
**Glasgow**



**BEN**



TEESNet

Teacher Education for Equity  
and Sustainability



Liverpool  
World Centre



Centre for Alternative Technology  
Canolfan y Dechnoleg Amgen

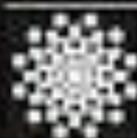


**The Association**  
*for Science Education*



**R**  **U T E S**

The Journal For Student Geographers

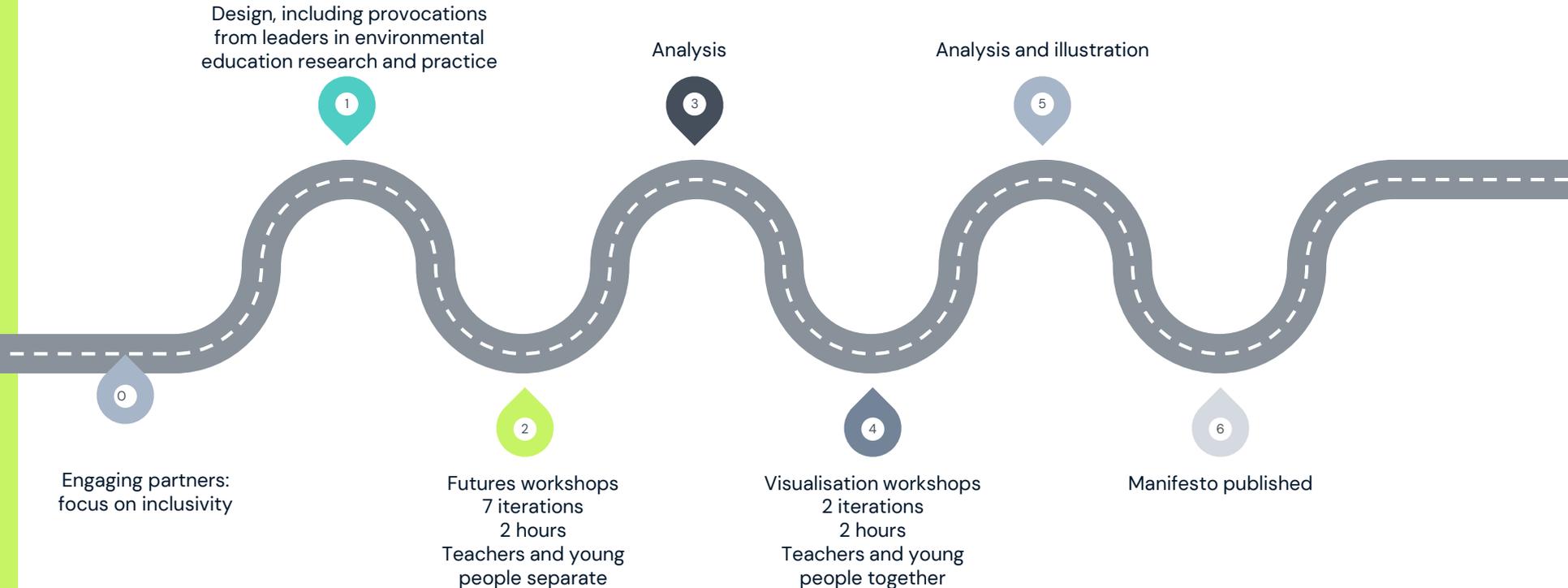


A BERA  
RESEARCH  
COMMISSION

# EDUCATION FOR ENVIRONMENTAL SUSTAINABILITY

A MANIFESTO

# Roadmap to the manifesto



# <https://routesjournal.org/projects/bera/>

Young leaders of collective action for the climate

1. Advait, Aadarsh, Chiara and Elyse with Dr Jess Tipton UK Schools Sustainability Network)



2. Camphill community, 'Our Planet Earth' poem

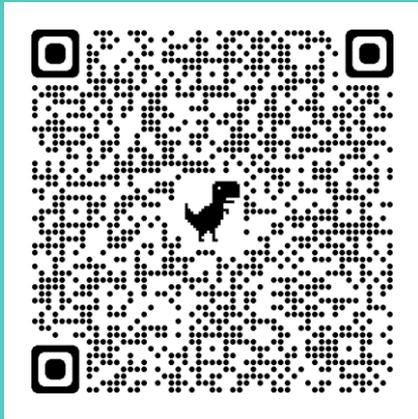


3. 'Against the Grain' Denise Mc Keown, science teacher based in Hong Kong

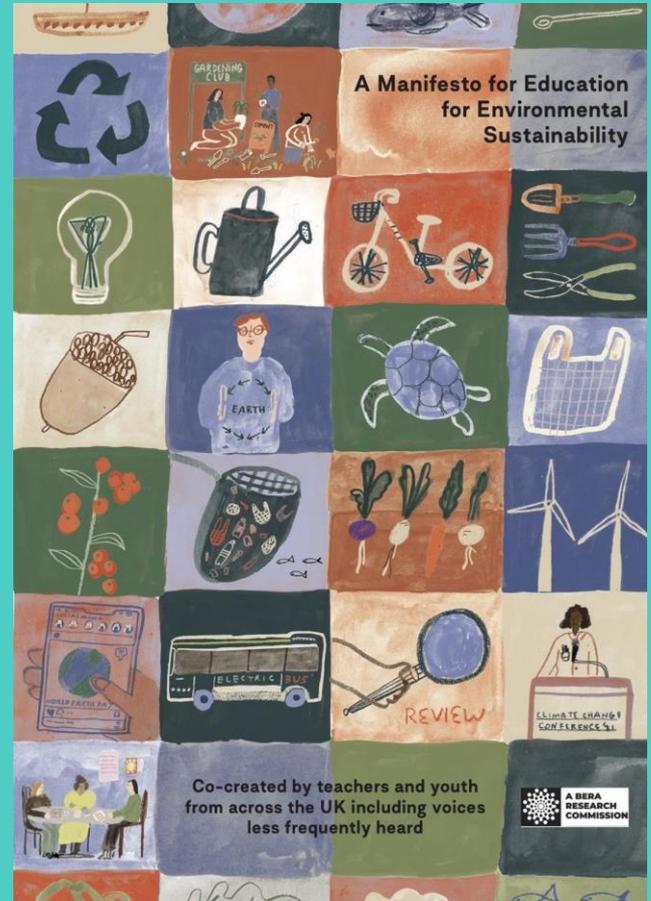


1. Judy Ling Wong, Black Environment Network





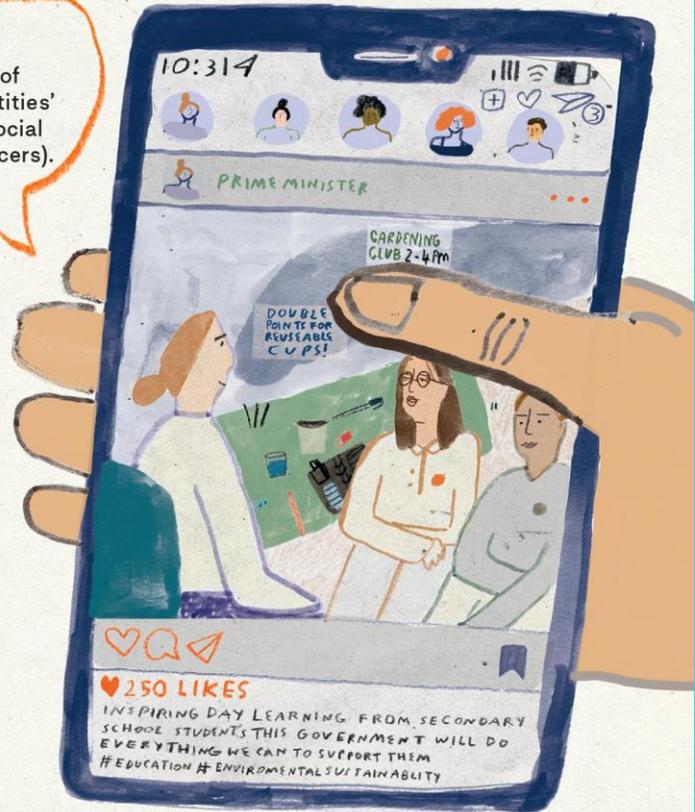
All illustrations by Maisy Summer

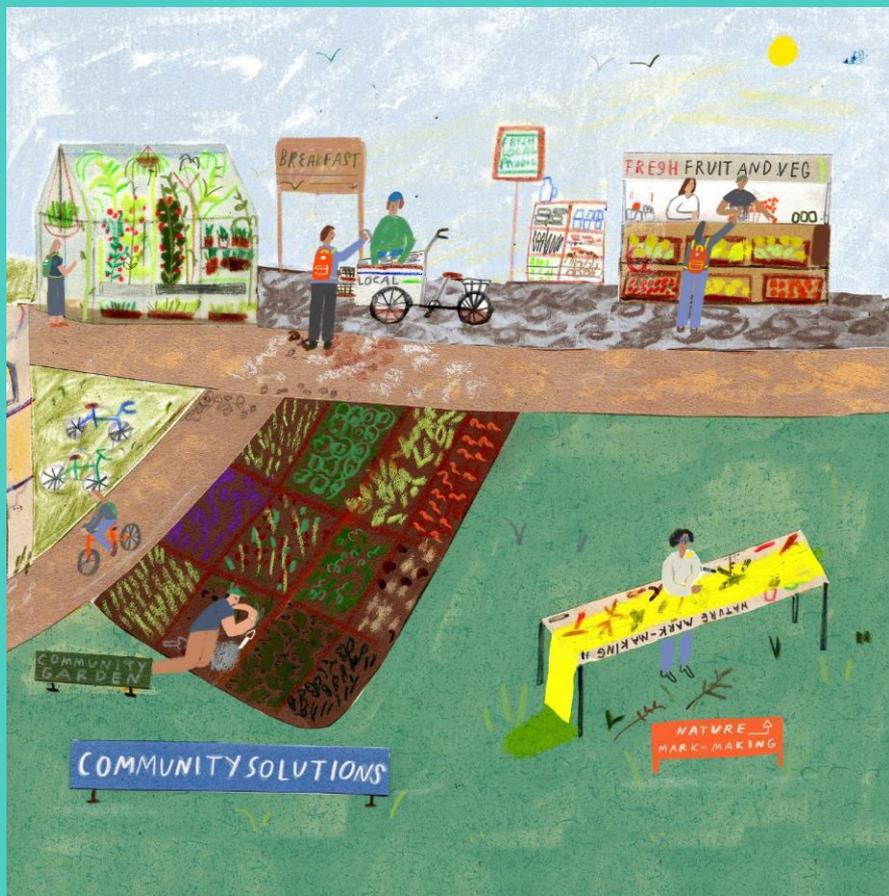


# Policy

## Policy Solutions

Enlist the endorsement of respected 'entities' (politicians, social media influencers).





# Community

# School





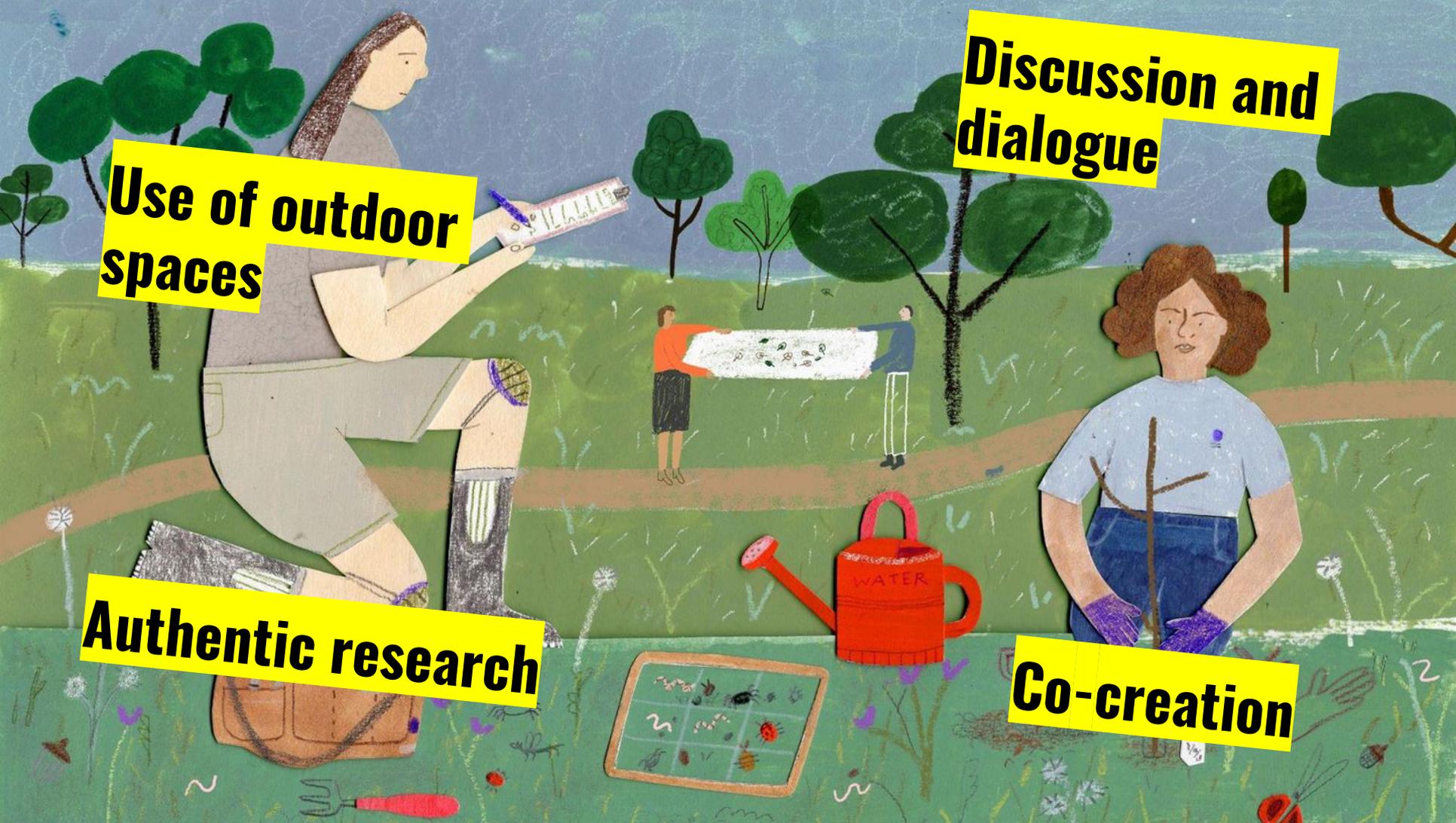
# Class

**Discussion and dialogue**

**Use of outdoor spaces**

**Authentic research**

**Co-creation**



# How do the findings of the commission compare with policy?

**BERJ** | British Educational  
Research Journal



ORIGINAL ARTICLE | [Open Access](#) |

## Putting climate change at the heart of education: Is England's strategy a placebo for policy?

Lynda Dunlop, Elizabeth A. C. Rushton



# Strategy's framing of the problem & solution

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“ Children and young people are worried about climate change and want to know more about:

- the impact it is having now
- how it will impact their future lives

DfE and the education sector have a joint responsibility for preparing children and young people for the challenges and opportunities they will face – with the appropriate knowledge, skills and pastoral care. (DfE, [2022b](#), 'The challenge and the opportunity')

”

# Small wins & bigger problems



RECYCLE

SOCIAL & ENVIROMENTAL JUSTICE



LET'S  
SAVE  
THE  
PLANET



# What next?

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Changing the climate for climate change education

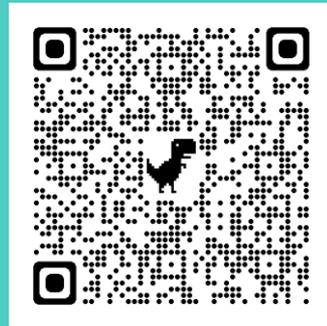
- Primary
- Secondary
- Higher education



# Thanks!

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Consider joining the BERA **Education for Environmental Sustainability** Special Interest Group (SIG)



# Questions and comments?

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# Key references

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